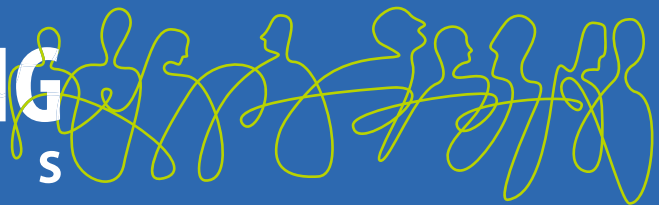


LEARNING & SHARING

VIRTUAL SERIES



Spring 2021

Registration is simple and free

Registration is open to CUMU members—including faculty, staff, and all students—and their community partners only.

1. Register for sessions using the password protected page linked below.
2. The password is included in Friday emails sent to members. If you're from a member institution, but don't receive our emails, [email us and we'll provide the password.](#)
3. Once you access the registration page, you'll be able to review and register for the individual sessions you want to attend.
4. View session details and register for individual sessions you plan to attend. When you register for a session, you will receive a confirmation email that includes session details, a calendar invitation, and link to join the session.
5. Keep an eye on your inbox. We will send an email each Friday with reminders and updates for the upcoming week.

Have questions? [Email Paul Davidson.](#)

	DATE	TITLE	PRESENTERS	SESSION THEME
LS	3/23	Antiracism and Universal Design for Learning: A Book Suggestion	Marty Ludlum, University of Central Oklahoma	Aligning Racial Equity with Urban Mission
		Re-Energizing Collaborative Partnerships of Non-Profit Organizations and Students in a Major Metropolitan University	James Lawler and Anthony Joseph, Pace University	COVID-19 Response & Innovation
		Student Aid Advocacy in the COVID-19 Era: Leveraging the Power of E-Advocacy Platforms to Multiply Impact	Konstantine Tettonis, NYU	Budgetary Realities and Higher Education Support
		Addressing and Elevating Race and Equity Research Across Urban and Metropolitan Universities	Jeffery Wilson, Kevin Allison and Rosalyn Hobson Hargraves, Virginia Commonwealth University; Sylvia Carey-Butler, Kennesaw State; Tiffany G. Townsend, Augusta College	Aligning Racial Equity with Urban Mission
BP	3/26	Social and Emotional Learning Strategies for the Well-Being of English Learners	Gilda Martinez-Alba, Towson University; Luis Javier Penton Herrera, American College of Education	Student Success and Wellbeing
BP	3/29	Building Collaborative Relationships to Improve Race Relations	Gerald Driskill, Rebecca Glazier and Kirk Leach, University of Arkansas-Little Rock	Aligning Racial Equity with Urban Mission
IW	3/30	Entrepreneurial supports in the time of COVID	Alan Delmerico, Mauricio Canton Diaz and Susan McCartney, Buffalo State College	COVID-19 Response & Innovation
BP	3/30	Exploring Strategies and Approaches to Intersect Faith and Community Engagement	Patrick Green, Cynthia Stewart, Chris Nayve, Dan Bergen, Chris Tirres, Leah Sweetman, Rebecca Johnson and Paris Davis, MUJ Editors and Authors	Student Success and Wellbeing
BP	4/7	Engagement on the COVID-19 Vaccine	David Dulio, John Corso-Esquivel and Michael Pytlik, Oakland University	COVID-19 Response & Innovation
BP	4/8	No where to go? Aligning initial virtual field experiences with state teacher education standards	Jose Martinez Molinero, Metropolitan State University of Denver	COVID-19 Response & Innovation
BP	4/8	Using an Equity, Diversity & Inclusion (EDI) Framework to Foster Mental Wellbeing in Metropolitan Health and Wellness Workforce	Christopher Simenz, Marquette University; Brett Fuller, Milwaukee Public Schools; David Nelson and Leslie Ruffalo, Medical College of Wisconsin	Aligning Racial Equity with Urban Mission
IW	4/9	Restorative Community Circles in a Virtual Space	Samantha Quinn, Janelle Brooks and Jasmine Foster, Buffalo State College	COVID-19 Response & Innovation
BP	4/12	Empowering Those Who Seek to End Hunger :: Data Science Solutions for the SARS-CoV-2 Pandemic	Walter Bialkowski, Marquette University; Jeff Joslyn, Feeding America Eastern Wisconsin; Ganhua Lu, Marquette	COVID-19 Response & Innovation

SESSION TYPES

BP: Best Practice | LS: Lightning Session | IW: Interactive Workshop



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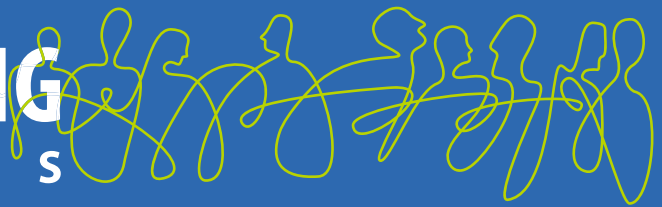


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	DATE	TITLE	PRESENTERS	SESSION THEME
BP	4/12	Addressing Unmet Student Basic Needs: A Collaboration with the National League of Cities, Higher Education, and Community Partners	Sue DiBella, UNLV; Michael Bartlett, National League of Cities; Sonya Pearson, College of Southern Nevada; Angela Rose, City of Las Vegas	Student Success and Wellbeing
BP	4/13	A Collaborative Approach to COVID-19 Planning and Implementation at a Regional Public University	Jeffrey Malanson, Purdue University Fort Wayne	COVID-19 Response & Innovation
BP	4/14	Creating Community Impact through First Year Seminar	Erin Hart, Gannon University	Student Success and Wellbeing
BP	4/14	Safe and Socially Distanced Service and Learning Opportunities	Michelle Lopez and Michael Miles, Community College of Philadelphia	Student Success and Wellbeing
BP	4/15	Engagement and Resistance: Implementing a Cultural Competency Program	Jessica Mann and Mary Parish, Duquesne University	Aligning Racial Equity with Urban Mission
IW	4/16	Offering a Virtual Arts Camp during a Pandemic	Jacki Vadney, Athens State University; Chris Vrenna and Kim Parker Calhoun College; Jessica Spowart, Athens State	Student Success and Wellbeing
LS	4/20	Investing in High-Speed Rail to Boost Baltimore's Economy	Mac McComas, Johns Hopkins University	Aligning Racial Equity with Urban Mission
		Pivoting A Work-Study Program to Remotely Engage with the K-12 Community	Sarah Floyd and Jason Schultz, New York University	Student Success and Wellbeing
		Broadening the Tent to Put Students First	Randi Harris and Michele Toppe, Portland State University	Student Success and Wellbeing
BP	4/21	Simulated Patient Actor Program at the University Tennessee at Chattanooga	Laurie Allen, Amber Roache and Valerie Rutledge, University of Tennessee at Chattanooga	COVID-19 Response & Innovation
IW	4/22	Embracing Diversity and Advancing Inclusion in the Online Learning Environment	Trevor Cox and Melody Edwards, University of Central Oklahoma	Student Success and Wellbeing
BP	4/23	Shifting the Narrative: From Diversity to Inclusivity	James Golden, Buffalo State College	Aligning Racial Equity with Urban Mission
BP	4/26	Collaborative Coaching for Student Success	Courtney Pelfrey, Dina Abu-Jubara and Jason Dodge, University of Central Florida	Student Success and Wellbeing
IW	4/27	Beyond 30,000 Degrees: Transforming Measures of Student Success for Transformative Educational Change	Crystal Montalvo, College of Staten Island/CUNY; Sarah Scott, Wagner College; Robert Fanuzzi, St. John's University Staten Island	Aligning Racial Equity with Urban Mission
BP	4/28	Deep Collaboration: Employing Innovation to Develop a Truly Integrated Student Experience	Chanda Torres, University of Central Florida; Edna Jones Miller, Valencia College	Student Success and Wellbeing
BP	4/28	The Classroom as Think Tank: How Community Partnerships Can Sustain Higher Ed	Abraham Unger, Wagner College	Budgetary Realities and Higher Education Support
BP	4/29	Leveraging the Distinctive Strengths of Regional Publics in the Time of COVID	Susan Elrod and Elaine Roth, Indiana University South Bend	COVID-19 Response & Innovation
LS	4/30	Laptops for Students: Removing Barriers to Student Success	Heather Reed and J B Hill, University of Arkansas at Little Rock	Student Success and Wellbeing
		Establishing an Academic and Career Center	Carlos Cervantes and Amanda Miller, University of La Verne	Student Success and Wellbeing
		Examining Undergraduate Experiences and Promoting Solidarity through Photovoice	Rahamim McCarter-Ribakoff and Erin Ellison, University of California, Sacramento	COVID-19 Response & Innovation
		A Holistic and Collaborative Approach to Inclusive Remote Art Education	Diane Kuthy, Jennifer Wingrat and Jinyoung Koh, Towson University	Student Success and Wellbeing
BP	5/3	Virtual Student Success Fest: Creating Collaborative Connections to Ensure Online Learner Retention and Success	Sharonda Lipscomb, University of Arkansas at Little Rock	Student Success and Wellbeing

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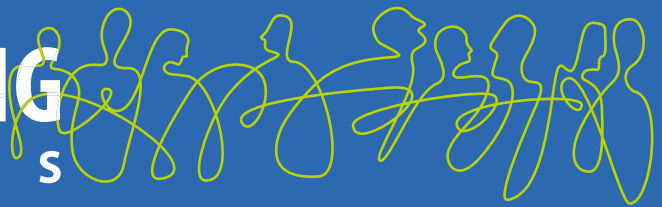


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Spring 2021

	DATE	TITLE	PRESENTERS	SESSION THEME
BP	5/4	Insight to Impact: Sharing Data from K12 to Postsecondary within the Central Florida Education Ecosystem (CFEED)	Magdalena Fernandez Civil, University of Central Florida; Druanna Mazingo, Valencia College; Nicole Scala, School District of Osceola County	Student Success and Wellbeing
BP	5/4	Leveraging anchor institutions for talent attraction and retention, post-pandemic	Deborah Diamond, U3 Advisors; Cecelia Thompson, Action Greensboro; Brandon Oldham, George Kaiser Family Foundation	COVID-19 Response & Innovation
BP	5/4	The Institute for Leadership and Action: Investing in Student Success Through Relational Leadership and Student-Centered Learning	Michael D'Italia and Alex Iffland, Rutgers University-Camden	Student Success and Wellbeing
BP	5/5	We Are Healthy LA: Cal State LA's Response in Time of Crisis	Jose A. Gomez, Belen Vargas, Zuhey Espinosa and Taffany Lim, Cal State LA	COVID-19 Response & Innovation
BP	5/6	Reimagining the Early Learning Landscape through How-To Attitudes and Low-Risk Creative Engagements.	Angela Dittmar, Laurie Allen and Thaddeus Taylor, University of Tennessee at Chattanooga	Student Success and Wellbeing
BP	5/6	Walk Audit: Community Learning, Shared Stories, and Pedestrian Advocacy	Caroline Burkholer, Temple University	Student Success and Wellbeing
BP	5/7	Developing Financial Literacy Practices at an HSI: A Holistic Approach	Kristan Venegas and Melisa Moss, University of La Verne	Student Success and Wellbeing
LS	5/11	Project Ideas for Today's Students	Becki Street and Malissa Hardeman, University of Arkansas at Little Rock	Student Success and Wellbeing
		Service-Learning as Peer Mentoring	Mitzi Ritzman and Cathy Nelson, University of Nebraska at Omaha	Student Success and Wellbeing
		Liberatory Pedagogy: The Egan Office's Approach to students' Professional Development	Monica Ramos, DePaul University	Aligning Racial Equity with Urban Mission
		Affective and Effective Take-Aways: A Vincentian Response to Community Engagement During the COVID-19 Pandemic	Karl Nass, Joyana Dvorack, Emily LaHood-Olsen, Georgina Leal and Katie Sullivan, DePaul University	COVID-19 Response & Innovation
BP	5/12	Changing the Paradigm of Who Holds Knowledge: Community Practitioners as Co-Teachers	Cynthia Orellana, University of Massachusetts Boston; Anusha Chaitanya, University of Massachusetts Boston	Aligning Racial Equity with Urban Mission
IW	5/13	Expanding Your Work through an Engagement of Hope	Patrick Green and Cynthia Stewart, Loyola University Chicago; Chris Nayve, University of San Diego; Dan Bergen, Marquette University	COVID-19 Response & Innovation

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